

Tyler G. James, M.S., CHES®

Doctoral Candidate and Graduate School Fellow
Department of Health Education and Behavior
College of Health and Human Performance
University of Florida

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[Google Scholar Profile](#) | [PubMed Bibliography](#) | [OSF Profile](#)

MAJOR RESEARCH AND PROFESSIONAL INTERESTS

Health service utilization and delivery; deaf and hard-of-hearing health equity;
applied theory and measurement in health behavior; professional issues in health education/promotion.

EDUCATION

08/2016 – Expected: 08/2021	Ph.D.	Major: Health and Human Performance conc. Health Behavior Minor: Research and Evaluation Methodology – Quantitative	University of Florida Gainesville, FL
08/2016 – 12/2017	M.S.	Major: Health Education and Behavior	University of Florida Gainesville, FL
08/2013 – 05/2016	B.S.	Major: Psychology, <i>cum laude</i> Minor: Geography	University of Florida Gainesville, FL

Formal Coursework Includes

- Planning Health Education Programs
- Evaluating Health Education Programs
- Social Marketing in Health
- Principles and Philosophy of Health Education
- Theories of Health Behavior and Practice
- Writing for Professional Publications
- Dissemination and Implementation Science
- Grant Writing in Epidemiology
- Foundations of Qualitative Research in Nursing
- Intro. & Interm. Quant. Analysis for Geographers
- Theory of Measurement (Classical Test Theory)
- Item Response Theory
- Mediation and Moderation Analysis
- Introduction to Structural Equation Modeling
- Quasi-Experimental and Propensity Score Analysis
- Multilevel Modeling

Certifications, Specialized Training, and Examinations

- Certified Health Education Specialist (#28966), National Commission for Health Education Credentialing (2017-Pres.)
- Basic Certificate in Quality and Safety, Institute for Healthcare Improvement (07/2019)
- Mixed methods training from the University of Michigan's Mixed Methods Program (10/2018)
- Certified 500/501 HIV Testing and Prevention Counselor, Florida Department of Health (2015-2018)

PUBLICATIONS

(†mentee as coauthor; #community partner as co-author)

Refereed Articles

In Press

10. **James TG**, Gebru NM, Ryan SJ, Cheong J. Measuring dimensions of HIV-related stigma among college students. *Stigma and Health*, in press. doi: [10.1037/sah0000266](https://doi.org/10.1037/sah0000266). [[Post-print.](#)]
9. **James TG**, Miller MD, Nicolette G, Cheong J. Psychometric evaluation of a 10-item health insurance knowledge scale. *J Nurs Meas*, in press. [[Post-print.](#)]

2020

8. **James TG**, Lippi CA. Interdisciplinary collaborations required: Teaching health educators infectious disease dynamics. *Pedagogy in Health Promotion*, 2020;6(3). doi: [10.1177/2373379920941531](https://doi.org/10.1177/2373379920941531). [[Post-print.](#)]
7. Ball JD, Agana D, Waugh S, Wang K, **James TG**, Nicolette G. Systematically collected information at encounters with HIV-positive students: A review of 10 years of electronic medical records. *J Am Coll Health*, 2020;68(4). PMID: 30681932; doi: [10.1080/07448481.2018.1557196](https://doi.org/10.1080/07448481.2018.1557196)

6. Tucker JA, Cheong J, **James TG**, Jung S, Chandler SD. Pre-resolution drinking problem severity profiles associated with stable moderation outcomes of natural recovery attempts. *Alcohol Clin Exp Research*, 2020;44(3). PMID: 31984515; doi: [10.1111/acer.14287](https://doi.org/10.1111/acer.14287)
5. Fox ML, **James TG**, Barnett SL. Suicidal behaviors and help-seeking attitudes among deaf and hard-of-hearing college students. *Suicide Life Threat Behav*, 2020;50(2). PMID: 31721275; doi: [10.1111/sltb.12595](https://doi.org/10.1111/sltb.12595)
4. **James TG**, †Sullivan MK, Dumeny L, Lindsey K, Cheong J, & Nicolette G. Health insurance literacy and health service utilization among college students. *J Am Coll Health*, 2020;68(2). PMID: 30526397; doi: [10.1080/07448481.2018.1538151](https://doi.org/10.1080/07448481.2018.1538151)

2019

3. **James TG**, Cheong J, Ryan SJ. Sexual risk factors and human immunodeficiency virus testing intention among at-risk college students who have never been tested. *Sex Transm Dis*, 2019;46(7). *All authors equal contribution. PMID: 31192890; doi: [10.1097/OLQ.0000000000001000](https://doi.org/10.1097/OLQ.0000000000001000)

2018

2. **James TG**, & Ryan SJ. HIV knowledge mediates the relationship between HIV testing history and stigma in college students. *J Am Coll Health*, 2018;66(7). PMID: 29405896; doi: [10.1080/07448481.2018.1432623](https://doi.org/10.1080/07448481.2018.1432623)
1. Ryan SJ, Stewart-Ibarra AM, Ordóñez-Enireb E, Chu W, Finkelstein JL, King CA, Escobar LE, Lupone C, Heras F, Enriquez C, Tauzer E, Waggoner E, **James TG**, Cardenas W, Polhemus M. Spatiotemporal variation in environmental *Vibrio cholerae* in an estuary in southern coastal Ecuador. *Int J Environ Res Public Health*, 2018;15(3):486. PMID: 29534431; doi: [10.3390/ijerph15030486](https://doi.org/10.3390/ijerph15030486)

Non-Refereed Academic Manuscripts/Preprints

2. **James TG**, †Sullivan MK, McKee MM, #Hardy SJ, #Ashton GR, #Santiago Zayas Z, Phillips DG, Cheong J. *Conducting low-cost community-engaged health research with Deaf American Sign Language users*. *PsyArXiv*, 2020 [Preprint]. doi: [10.31234/osf.io/gxcbr](https://doi.org/10.31234/osf.io/gxcbr). Posted May 12, 2020; 67 downloads as of July 24, 2020.
1. **James TG**, Ryan SJ. *Differences in STI knowledge accuracy and STI/HIV testing among a random sample of college students: A secondary survey analysis*. *SocArXiv*, 2017 [Preprint]. doi: [10.17605/OSF.IO/6VFK4](https://doi.org/10.17605/OSF.IO/6VFK4). Posted May 8, 2017; 248 downloads as of July 24, 2020.

Non-Academic/Technical Reports

6. Shipway BL, **James TG**. *Preventing sexual assault at the University of Florida*. Gainesville, FL: 2017. Educational and ecological diagnosis, and program proposal prepared for Sexual Trauma and Interpersonal Violence Education (STRIVE), GatorWell Health Promotion Services, University of Florida. *All authors equal contribution.
5. Herring C, **James TG**, Macedo T. *Formative evaluation of a health and wellness living learning community: A proposal*. Gainesville, FL: 2016. Evaluability assessment and evaluation proposal prepared for GatorWell Health Promotion Services and the Department of Housing and Residence Education, University of Florida. *All authors equal contribution.
4. **James TG**, Baker A, Miller EM. *Undergraduate Student Health Survey Report, Spring 2016*. Gainesville, FL: Healthy Gators Coalition; 2016.
3. **James TG**, Miller EM. *Undergraduate Student Health Survey, 2016 – Data Brief*. Gainesville, FL: GatorWell Health Promotion Services; 2016.
2. **James TG**, Emmerée J, Jarvis B. *Healthy Gators Student Survey on E-cigarettes, Spring 2015*. Gainesville, FL: Healthy Gators Coalition; 2015.
1. Emmerée J, **James TG**, Varnes JR, Arceneaux D. *Healthy Gators Student Survey Report, Spring 2013*. Gainesville, FL: Healthy Gators Coalition; 2015.

PRESENTATIONS AND SCIENCE COMMUNICATION

(presenting author underlined; †mentee as coauthor; #community partner as co-author)

Invited Talks

2. **James TG**. Health assets and gaps among deaf and hard-of-hearing people in Florida: Results of the Florida Deaf Health Pilot Survey. Oral presentation to the: Florida Disability and Health Program/Florida Department of Health Disability Community Planning Group; 2019 May; Gainesville, FL.
1. **James TG**. Identifying Deaf health disparities in Florida. Webinar presentation to the: Florida Disability and Health Program/Florida Department of Health Disability Community Planning Group; 2018 April. [[Presented in English, ASL interpreter provided.](#)]

Refereed Conference Papers and Abstracts

22. **[submitted] James TG**, Varnes JR, #Sullivan MK, McKee MM, Miller MD, Pearson TA, Yurasek A, Cheong J. Developing conceptual models for health education research and practice: A demonstration describing emergency department utilization among deaf patients. Oral presentation abstract submitted to: the Annual Meeting of the Society for Public Health Education; 2021 March; St. Louis, MO.
21. **James TG**, McKee MM, †Sullivan MK, #Sewell ZY, #Ashton G, #Hardy SJ, Phillips DG, Cheong J. Health concerns and risk behavior among Deaf people in Florida: A call for action. Oral presentation presented at the: Annual Meeting of the Society for Public Health Education; 2020 March; Atlanta, GA. [Virtual due to COVID-19 pandemic.]
20. **James TG**, Nicolette G, Cheong J. Measuring health insurance knowledge among college students: An item response theory analysis. Poster presentation at the: Annual Meeting of the American Public Health Association; 2019 November; Philadelphia, PA.
19. Fox M, **James TG**, Guardino D. Mental health diagnoses and treatment experiences of deaf and hard-of-hearing college students. Poster presented at the: Biannual Meeting of the Association of Medical Professionals with Hearing Loss and the American Deafness and Rehabilitation Association; 2019 June; Baltimore, MD.
18. **James TG**, McKee MM, Phillips DG, Cheong J. Communication in the emergency department: Perspectives from Deaf patients who use American Sign Language. Poster presented at the: Annual Meeting of the Society for Public Health Education; 2019 March; Salt Lake City, UT.
17. **James TG***, Meeks KR*, Varnes JR. Process evaluation of Sex in the Swamp: A student-led sexual health and spring break safety fair. Poster presented at the: Annual Meeting of the Society for Public Health Education; 2019 March; Salt Lake City, UT. *Equal contribution listed alphabetically.
16. †Dorn DR, **James TG**, Varnes JR. Trends in reporting sexual assault and interpersonal violence at a Deaf university. Poster presented at the: Florida Undergraduate Research Conference; 2019 February; Jacksonville, FL.
15. Fox M, **James TG**, Barnett S. Suicidal behaviors, stressors, and help seeking factors among deaf and hard-of-hearing college students. Oral presentation at the: Annual Meeting of the American Public Health Association; 2018 November; San Diego, CA.
14. †Sullivan MK, **James TG**, Nicolette, G. Individual, interpersonal, and structural factors influencing college student healthcare disengagement. Poster presented at the: Annual Meeting of the American College Health Association; 2018, May/June; Washington D.C.
13. **James TG**, Cheong J, Ryan SJ. HIV testing intention among sexually active college students who have never been tested. Poster presented at the: Annual Meeting of the American College Health Association; 2018 May/June; Washington D.C.
12. **James TG***, Lindsey KR*, †Sullivan MK, Dumeny L, Cheong J, & Nicolette G. More than an insurance mandate: Factors influencing student utilization of student health centers. Oral presentation at the: Annual Meeting of the American College Health Association; 2018 May; Washington D.C. *Denotes co-first author.
11. **James TG**, †Sullivan MK, McKee MM, #Hardy SJ, #Ashton G, #Sewell ZY, Phillips DG, Cheong J. Identifying health disparities among Deaf American Sign Language users in Florida: Engaging the community through gatekeepers and service centers. Poster presented at the: Annual Meeting of the Society for Public Health Education; 2018 April; Columbus, OH.

10. Shipway BL, Ball JD, **James TG**, Nicolette G, & Jacobs-Elliot M. Disparities in sexual assault care-seeking among college students. Oral presentation in “Identifying and addressing mental health disparities in the Gator Nation using electronic medical records” session planned by the Student Health Epidemiology Workgroup at the Biennial University of Florida Social Justice Summit; 2018 January; Gainesville, FL.
9. **James TG**, Jung S, Cheong J. Sexual risk typologies, STIs, and pregnancy among adolescents in the United States. Poster presented at the: Annual Meeting of the American Public Health Association; 2017 November; Atlanta, GA.
8. **James TG**, Ryan SJ. Predicting HIV-related stigma in college students: Identifying target sub-populations for stigma reduction interventions. Poster presented at the: Annual Meeting of the American College Health Association; 2017 June; Austin, TX. [Awarded 1st Place Student Research Poster.]
7. **James TG**, Schambow BL, Rodgers JL. Developing a social marketing campaign to increase the uptake of chlamydia screenings in sexually active college students. Poster presented at the: Annual Meeting of the American College Health Association; 2017 June; Austin, TX.
6. **James TG**, Rella N, Varnes JR. An eHealth intervention to affect attitudes, perceived behavioral control, and intent in college students: A pilot study. Poster presented at the: Annual Meeting of the Society for Public Health Educators; 2017 March; Denver, CO.
5. Rodgers JL, **James TG**, Schambow BL. College students’ perceptions of STIs: Formative research from a social marketing campaign to increase chlamydia screenings on campus. Oral presentation at the: Annual Meeting of the Society for Public Health Education; 2017 March; Denver, CO.
4. Ryan SJ, Stewart-Ibarra AM, Ordonez E, Chu W, Finkelstein JL, King CA, Escobar LE, Lupone C, Heras F, Enriquez C, Tauzer E, Waggoner E, **James TG**, Cardenas W, Polhemus M. Cholera and environmental dynamics in an Ecuadorean estuarine system. Poster presented at the: Annual Meeting of the American Society for Tropical Medicine and Hygiene; 2016 November; Atlanta, GA.
3. **James TG**, Ryan SJ. Who gets tested? Exploring factors influencing getting an STI/HIV test in college students. Poster presentation at the: Annual Meeting of the American College Health Association; 2016 May/June; San Francisco, CA.
2. Ryan SJ, Stewart Ibarra AM, Ordonez E, Chu W, Finkelstein JL, King CA, Escobar LE, Lupone C, Heras F, Waggoner E, Tauzer E, Enriquez K, **James TG**, Cardenas W, Polhemus M. Spatial and seasonal dynamics of *Vibrio* spp in an estuary in southern coastal Ecuador. Oral presentation at the: Annual Meeting of the American Association of Geographers; 2016 March/April; San Francisco, CA.
1. **James TG**, Bodine al-Sharif MA, Guine N, Cotton K. Effective advising and communication with students. Panel presentation at the: Annual Meeting of the National Alliance of Concurrent Enrollment Partnerships; 2013 October; Ponte Vedra Beach, FL.

Community Presentations

3. **James TG**, #Santiago ZY. Health of Deaf people in Florida. Oral presentation to the: Biannual Meeting of the Florida Association of the Deaf; 2019 October; Fort Lauderdale, FL. [Presented in ASL.]
2. #Vallery K, & **James TG**. Beyond visual ASL: Communicating with DeafBlind individuals. Presentation to the: Gainesville, Florida Deaf community and ASL students; 2017 November. [Presented in ASL.]
1. James TG. From ally to advocate? An introduction to advocacy. Invited presentation to the: Signing Gators (student organization), University of Florida; 2017 November.

Science Communication Platforms

Twitter: @tylergjames_ (568 followers; 06/03/2020)

My account is named on several lists in science communication in epidemiology, community health, and disability rights including: ‘#EpiTwitter’, ‘Com Health Champions’, ‘Topics in Prevention’, ‘Healthy Living’, ‘Disabilities’, and ‘Tweets about Deaf’.

GRANTS, FUNDING, AND FELLOWSHIPS

Active Grants or Funding: \$41,021 in total costs

04/1/2020 – 08/15/2021 1 R36 HS 027537-01 (PI: James)
 Agency for Healthcare Research and Quality (AHRQ)
Development of a conceptual model of emergency department utilization among deaf and hard-of-hearing patients: A mixed methods study.
 Role: PI (Mentor: J. Cheong) | Total Costs: \$41,021 (12 Cal Mos.)

08/2016 – 08/2020 Graduate School Fellowship, University of Florida
 Role: Trainee (Mentor: J. Cheong)

Completed Grants: \$9,250 in total costs

09/2018 – 09/2019 Student Fellowship in Patient Engagement (PI: James)
 Society for Public Health Education
Assessing the Deaf patient's experience in the emergency department.
 Role: PI | Total Costs: \$2,000

05/2016 – 05/2018 Healthy Civic Campus and Community Initiative (PI: James)
 Bob Graham Center, University of Florida
North Central Florida Signing Alliance (Deaf community participatory program for civic health)
 Role: PI/Project Lead | Total Costs: \$5,000

08/2015 – 05/2016 University Scholars Program, Center for Undergraduate Research, University of Florida
HIV-related stigma, knowledge, and behaviors in a sample of university students.
 Role: Trainee (Mentor: S. J. Ryan) | Total Costs: \$2,250

Submitted, Not Funded

2017 Student Fellowship in Patient Engagement, Society for Public Health Education
Health literacy in Deaf American Sign Language (ASL) users in the southeastern United States
 Role: Fellow (Mentor: J. Cheong)

PROFESSIONAL AND TEACHING EXPERIENCE

Professional and Teaching Experience

Graduate Research Assistant Supervisor: JeeWon Cheong, Ph.D. Department of Health Education and Behavior	08/2016 – Present
Instructional Assistant Supervisor: Julia R. Varnes, Ph.D., M.P.H., MCHES® <i>HSC 6712: Evaluating Health Education Programs</i> [graduate; online and residential] Department of Health Education and Behavior, University of Florida	08/2019 – 12/2019 08/2018 – 12/2018 05/2017 – 12/2017
HIV High Impact Prevention Volunteer Supervisor: Naomi Ardjomand-Kermani, M.P.H. & Jeffery Solius WellFlorida Council (North Central Florida Health Council)	01/2017 – 12/2017
Founding President North Central Florida Signing Alliance, Inc. 501(c)(3), Gainesville, FL	05/2016 – 07/2017
Assistant Health Educator – Assessment Supervisor: Jane Emmeree, Ph.D., CHES® & E. Maureen Miller, Ed.D., CHES® GatorWell Health Promotion Services, University of Florida	08/2014 – 08/2016
Lead Undergraduate Teaching Assistant – Language Lab Supervisor: Stephen Hardy, M.Ed. <i>American Sign Language</i> [undergraduate; residential] Department of Speech, Language, and Hearing Sciences, University of Florida	08/2015 – 04/2016

Undergraduate Teaching Assistant 01/2015 – 04/2016
 Supervisor: Marina Klimenko, Ph.D.
PSY 3213L: Research Methods in Psychology [undergraduate; online]
 Department of Psychology, University of Florida

Tutor – Basic Mathematics and Algebra 09/2011 – 05/2012
 Supervisor: Tracy McGeathey
MAT 0018, MAT 0028, MAT 1033 [undergraduate; hybrid]
 Academic Success Center, Florida State College at Jacksonville – North Campus

Curriculum Development

Processing and Analyzing Data Module Used: 2017 – Present
 Course Instructor: Julia R. Varnes, Ph.D., M.P.H., MCHES®
HSC 6712: Evaluating Health Education Programs [graduate; online]

Guest Lectures

Adapting Health Education Programs for New Settings and Populations. Planning Health Education and Promotion Programs (graduate), Department of Health Education and Behavior, University of Florida. 2020

Mixed Methods in Health Education/Promotion Program Evaluation. Evaluating Health Education Programs (graduate), Department of Health Education and Behavior, University of Florida. 2019

Working with Deaf and Hard-of-Hearing Patients: A Primer for Dental Students. Psychosocial Issues in Oral Health Management (graduate), College of Dentistry, University of Florida. 2019

Processing and Analyzing Data. Evaluating Health Education Programs (graduate), Department of Health Education and Behavior, University of Florida. *Delivered on 2 occasions.* 2017 – 2018

Social Marketing and Health. Theories of Health Education and Behavior (graduate), Department of Health Education and Behavior, University of Florida. *Delivered on 2 occasions.* 2017 – 2018

Health Disparities Among Deaf and Hard-of-Hearing Individuals. American Sign Language I, II, and III (undergraduate), Department of Speech, Language, and Hearing Sciences, University of Florida. *Delivered on 7 occasions.* 2016 – 2017

Research Assistants Supervised

Kyle Coady, Undergraduate student, University of Florida (BS: 2020) 2019 – Present
 Danielle Dorn, Undergraduate student, University of Florida (BS: 2019) 2017 – 2019
 Meagan K. Sullivan, University of Florida (BS/BA: 2017; MPH: 2019) 2016 – 2019

PROFESSIONAL ACTIVITIES AND SERVICE

Service to Professional Organizations

Society for Public Health Education (SOPHE)
 Member, Awards Committee (Fellowships Sub-committee) 05/2019 – Present
 Member, Research Agenda Committee 04/2020 – Present
 Member, Professional Preparation Committee 11/2018 – 03/2020
 Collegiate Champion for the University of Florida 08/2017 – 05/2018
 Participant and 1st Place Winner – Graduate Division, Annual Case Study Competition 04/2018
 Participant and 21st Century Student Scholar, Advocacy Summit 10/2017

American College Health Association (ACHA)
 Student Representative from the University of Florida 11/2017 – 05/2020
 Member, Sexual Health Education and Clinical Care Coalition 12/2017 – 05/2020

Service to Community and Regional Organizations

Member, Disability Community Planning Group Florida Disability and Health Program, Florida Department of Health/Centers for Disease Control	10/2016 – Present
Volunteer Support Service Provider Florida Support Service Provider Program, Florida Deaf-Blind Association, Inc. 501(c)(3)	2015 – Present
Communication Access Team (Support Service Provider) Volunteer Summer Transition Institutes for Young Adults who are Deaf-Blind	2016, 2017(2x), 2018

Service to the University

University of Florida

Member, Student Health Care Center Director Search Committee, College of Medicine	04/2019 – 12/2019
Member, College of Health and Human Performance Dean's Diversity & Inclusion Group (ad hoc)	08/2018 – 02/2020
Co-Chair and Member, Student Health Care Center Advisory Board/Council (SHAB/SHAC)	08/2015 – Present
Co-Chair, Governing Board (08/2017 – 05/2020)	
Member, Finance Sub-Committee (08/2015 – 05/2020)	
Member, Student Health Advisory Council (05/2020 – Present)	
Member, University Presidential Committee on Persons with Disabilities	08/2016 – 07/2017
Member, American Sign Language Honor Society Selection Committee	07/2016 – 04/2018

Service to the Scientific Community

Grant Review

- National Alliance of Concurrent Enrollment Partnerships, Research Development Grants 2014

Editorial Board

- *Pedagogy in Health Promotion: The Scholarship of Teaching and Learning* 04/2019 – Present

Ad-hoc Manuscript Review

- *Counseling Psychology Quarterly* (mentored review)
- *Health Education Journal*
- *HLRP: Health Literacy Research and Practice*
- *Journal of Nursing Measurement*
- *Translational Behavioral Medicine*

Conference Abstract Reviews

- American Evaluation Association
 - Graduate Student and New Evaluator TIG 2017
- American Public Health Association
 - Disability section 2018 – Present
 - Public Health Education and Health Promotion section 2018
 - Medical Care section 2019 – Present
- Society for Public Health Education 2017 – Present

PROFESSIONAL AND COMMUNITY AFFILIATIONS

Member, Eta Sigma Gamma (National Health Education Honorary)	2020 – Present
Member, Mixed Methods International Research Association	2019 – Present
Member, Association of Medical Professionals with Hearing Loss (AMPHL)	2019 – Present
Member, Community-Based Public Health (CBPH) APHA Caucus	2018 – Present
Member, Florida Association of the Deaf (FAD)	2017 – Present
Member, American Public Health Association (APHA)	2017 – Present
Member, Society for Public Health Education (SOPHE)	2016 – Present
Associate Member, Florida Deaf-Blind Association (FDBA)	2015 – Present
Member, American College Health Association (ACHA)	2017 – 2020
Member, American Evaluation Association (AEA)	2014 – 2018

HONORS AND AWARDS

(*Competitive)

2020 *Scholarship Recipient, Vivian Drenckhahn Student Scholarship, Society for Public Health Education.

- 2019 *Scholarship Recipient, M. M. Tutton, Sr. Endowed Scholarship, College of Health and Human Performance.
- 2018 *Scholarship Recipient, M. M. Tutton, Sr. Endowed Scholarship, College of Health and Human Performance.
- 2017 Advocate of the Year. 4th Annual Silent Gala, Deaf and Hard-of-Hearing Gainesville Area Programs.
- 2017 *21st Century Student Scholarship Award to attend the Advocacy Summit. Society for Public Health Education.
- 2017 *Travel Award. Rochester Summer Research Training Institute with Deaf and Hard-of-Hearing Scientists. University of Rochester Medical Center.
- 2017 *1st Place Student Research Poster. American College Health Association Annual Meeting.
- 2016 *Champions for Change Award for Health and Wellness for dedication to student health at the University. Office of Sustainability and the Healthy Gators Coalition, University of Florida.
- 2016 Laurent Clerc Medal for Academic Achievement in American Sign Language and Service to the Deaf Community. American Sign Language Honor Society, University of Florida.

PROFESSIONAL SKILLS AND ADDITIONAL TRAINING

- Languages: English (native), American Sign Language (professional working proficiency).
- Cultural and linguistic competency with individuals who are Deaf, hard-of-hearing, and DeafBlind.
- Curriculum and Instruction Training:
 - Teaching for Inclusivity and Accessibility: Designing an Inclusive Course (UF, 08/2019 – 10/2019)



- FEMA Emergency Management Training:
 - Introduction to Incident Command System (IS100c)
 - Basic Incident Command System for Initial Response (IS200c)
 - Introduction to Continuity of Operations Planning for Pandemic Influenzas (IS520)
 - An Introduction to the National Incident Management System (IS700b)